



Literacy and Numeracy

Literacy

At Fairview Primary we have a whole school literacy program, this allows for:

- Timetabling of a two hour literacy block, up to four times per week
- A common approach to literacy instruction across the school
- The use of data to monitor individual student progress
- A focus on quality professional learning for all staff

Until at least the end of 2012, Fairview is a part of the *Raising the Bar, Closing the Gap* initiative (RTBCTG). This program is funded by the State Government and the extra resourcing allows us to employ additional Literacy Support Teachers to work with all classes from Prep through to Grade six. Having additional teachers in classrooms allows for high quality targeted teaching and intervention to occur.

At Fairview we are committed to developing strong partnerships between home, school and the community. All students and their families are strongly encouraged to participate in our Home Reading Program. The opportunity for students to practise their reading skills at home is a vital part of the process of learning to read and consolidating ability in this area.

We are very pleased that our students can also access the *Bridges and Unlocking Literacy* reading assistance programs. Our highly skilled literacy tutors volunteer their time to work with selected students to improve reading and other literacy skills. These programs have been successfully operating in our school for the past eight years.

Inquiry Based Learning

As part of our commitment to improving student learning outcomes with literacy, teachers are heavily involved in whole school targeted professional learning based on student data to improve our teaching practice and ultimately student learning outcomes.

Every second Tuesday for ninety minutes, staff, in grade groups, systematically analyse current data, look at best practice, involve themselves in inquiry based learning and transfer this knowledge into their teaching practice.

Numeracy

Fairview Primary School has developed a whole school approach to Numeracy, which focuses on the explicit teaching of Mental Computation and Number.

This approach also incorporates:

- Timetabled one hour numeracy block five days a week
- A common approach to numeracy instruction and sequential learning
- Teachers meet in grade groupings to discuss learning opportunities and assessment
- A common use of mathematical language / terminology small group numeracy support for students in Prep – Grade 6
- All teachers will be involved in professional learning throughout the year
- Use of data to monitor individual progress
- Timetabling of extra numeracy support teachers to work across Prep – Grade 6 in classrooms, to support teachers and students in achieving greater student learning outcomes.