



Assessment & Reporting

Students receive their major report mid year. This is given out at parent-teacher-child meetings. These meetings are very important for discussing your child's progress and working with them and the teacher to set important learning goals for the remainder of the year.

Meetings, can of course be arranged by appointment at any time, following a request by teachers or parents. We would certainly encourage parents and carers to make contact with teachers whenever there is any concern about a child's progress.

Reporting Requirements for 2012

Background

Reporting requirements for Tasmanian government schools were established by the *Reporting to Parents Taskforce* and first implemented in 2008 alongside the *Tasmanian Curriculum*. Whilst the method of assessment will change following implementation of the *Australian Curriculum*, the style and timing of reports will remain the same.

The Australian Curriculum in 2012

The *Australian Curriculum* will be introduced into Tasmanian schools from 2012. Your child will be taught English, Mathematics, Science and History using the new curriculum. They will be assessed using an A-E rating and a descriptor.

All other subjects will continue to be taught using the *Tasmanian Curriculum*.

The style and timing of reports will not change in 2012. Further information will be made available as the school year progresses.

Please don't hesitate to contact your child's teacher if you have any questions about their report.

The key information is that students should be issued with at least **one** comprehensive written report supported by **two** short statements. It is also recommended that parents be given the opportunity to attend face-to-face interviews. The full written report should be at mid-year and be supported by a progress statement early in Term 1 and a summary report at the end of the year.

Below is the Department Schedule of Reporting

Reporting Schedule Report	Timing
<p>Progress statement A short report provided to inform parents about how their child is settling in to school and to advise them of any early areas of concern.</p>	Between week five and week eleven of Term 1.
<p>Full written report A report providing clear, detailed information about their child's progress and any matters that need attention. Issuing this report at mid-year allows time for teachers and parents to assist students with problems they may have with their learning.</p> <p>This report should be given to parents at either a three-way (teacher-parent-student), or a two-way (parent-teacher) interview.</p> <p>In exceptional circumstances, the report may be sent home and a telephone interview arranged.</p>	Between mid-July and the end of the first week of August.
<p>Summary report A report providing parents with brief information about their child's end-of-year results.</p> <p>There will be a final opportunity for a face-to-face interview, if required.</p>	Between four and ten days before the end of the school year.